



## Backus Heritage Conservation Area - Conservation Education Centre

### List of School Programs

All heritage education programming is delivered at Backus Heritage Conservation Area, where students get the chance to explore our historic site including historic buildings such as the Backhouse Mill and Cherry Valley School House. Students will also have the opportunity to engage in artifact discovery sessions with the instructor. Our programs are typically offered as full day (5 hour) programs, but can be altered to half day (2.5 hours) on request.

Grade	Program Name	Description	Program Type	Curriculum Link	When Offered
3	<b>A Day in the Life of a 19<sup>th</sup> Century</b>	What was life like for the Backhouse children when they arrived in Norfolk County in the 1790s? In this program, your class will explore the experiences of early settlers who moved to this region to build a new life in Upper Canada.	Grade 3 Core Social Studies, History, and Geography Program	<p><b>A. Heritage and Identity: Communities in Canada, 1780-1850</b></p> <p><b>A1.1</b> describe some of the similarities and differences in various aspects of everyday life (e.g., <i>housing, clothing, food, religious/spiritual practices, work, recreation, the role of children</i>) of selected groups and communities living in Canada between 1780 and 1850</p> <p><b>A1.3</b> compare some of the roles of and challenges facing people living in Canada between 1780 and 1850 with those in the present day, including people in a few First Nations, Métis, and/or Inuit communities</p> <p><b>A3.6</b> describe some key aspects of life in selected First Nations, Métis, and settler communities in Canada during this period, including the roles of men, women, and children (e.g., <i>with reference to diet; how food was obtained; clothing; housing; recreation; education; the division of labour between men, women, and children</i>)</p>	October – December / March - June
7	<b>The War of 1812</b>	In this full day program, your class will take on the role of soldiers during the War of 1812 in the morning. In the afternoon they will explore the vital role of women and children in the military campaign.	Grade 7 Core Social Studies, History, and Geography Program	<p><b>B. Canada, 1800-1850: Conflicts and Challenges</b></p> <p><b>B1.</b> Application: Changes and Challenges</p> <ul style="list-style-type: none"> <li>- analyse aspects of the lives of various groups and communities, including First Nations, Métis, and Inuit communities, in Canada between 1800 and 1850, and compare them to the lives of people in Canada in 1713-1800.</li> </ul> <p><b>B2.1</b> formulate questions to guide investigations into perspectives of different groups and communities, including First Nations, Métis, and/or Inuit communities, on some significant events, developments, and/or issues that affected Canada and/or people in Canada between 1800-1850.</p>	October – December / March - June

			<p><b>B3.1</b> identify factors contributing to some key events and/or trends that occurred in and/or affected Canada between 1800 and 1850</p> <p><b>B3.3</b> identify key political and legal changes that occurred in and/or affected Canada during this period</p> <p><b>B3.5</b> describe significant interactions between different groups and communities in Canada during this period</p> <p><b>B3.6</b> identify some significant individuals and groups in Canada during this period</p>	
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